

Job Title: Department: Division: Freelance Tutor (Botanical Illustration) Biodiversity Education and Training Learning and Engagement

## Purpose

To support the delivery and continued development of our Diploma in Botanical Illustration by facilitating student learning and providing guidance on botanical subjects relevant to the course.

## **Role Profile**

ain [	Duties
•	Tutor students in botany, comparative morphology, identification and nomenclature related to their studies.
•	Provide support and guidance to students using the virtual learning environment (PropaGate Learning), facilitate forum discussions and respond to questions and queries.
•	Monitor student portfolios and provide feedback on their research and the accuracy of their drawings and paintings.
•	Contribute to the assessment of student evidence in collaboration with the teaching team.
•	Create and update teaching resources to assist students in their learning.
•	Obtain taxonomic information from various botanical resources (e.g. floras, synopses and monographs), including diagnoses and descriptions.
•	Liaise with other teaching team members to support learning, teaching and assessment related to the course.

• Any other duties as appropriate.

## Person Specification

Skills/Aptitude	Essential	Desirable
Excellent communication skills	$\checkmark$	
• Experience in utilising taxonomic literature such as floras, synopses and monographs	$\checkmark$	
• Proficiency in information technology, including the use of virtual learning environments	$\checkmark$	
<ul> <li>An interest and enthusiasm for learning and teaching</li> </ul>	$\checkmark$	
• An interest in botanical illustration, drawing or painting	$\checkmark$	

Knowledge	Essential √	Desirable
<ul> <li>Knowledge of botanical sciences, including comparative morphology, plant identification and nomenclature</li> </ul>		
<ul> <li>An appreciation of the vision and mission of the Royal Botanic Garden Edinburgh</li> </ul>	$\checkmark$	

Professional Qualifications	Essential	Desirable √
• A qualification in Horticulture, Botany or related discipline at SCQF level 8 or above (i.e. HND or DipHE).		
<ul> <li>A teaching qualification at SCQF level 9 or above (PDA or PgCert.)</li> </ul>		$\checkmark$